|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** ecr\_04\_0017, ecr\_04\_0017 | |  |  | | --- | --- | | **School:** |  | |
| **Date of Birth:** 01/30/2000 | |  |  | | --- | --- | | **Teacher:** |  | |
| |  |  | | --- | --- | | **Age:** | 21 years, 9 months | | |  |  | | --- | --- | | **Grade:** |  | |
| **Sex:** Female | **ID:** ecr\_04\_0017 |
| |  |  | | --- | --- | | **Date of Testing:** | 11/10/2021 | | |  |  | | --- | --- | | **Examiners:** |  | |

**TESTS ADMINISTERED**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 21-9)

**TABLE OF SCORES**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 21-9)

| **CLUSTER/Test** | **W** | **AE** | **RPI** | **SS (68% Band)** |
| --- | --- | --- | --- | --- |
| READING | 559 | >30 | 99/90 | 123 (118-129) |
| BROAD READING | 572 | >30 | 100/90 | 125 (121-129) |
| BASIC READING SKILLS | 554 | >30 | 100/90 | 127 (119-135) |
| READING COMPREHENSION | 527 | >30 | 96/90 | 112 (107-117) |
| READING COMP (Ext) | 541 | >30 | 99/90 | 128 (123-132) |
| READING FLUENCY | 565 | >30 | 99/90 | 118 (115-122) |
| READING RATE | 581 | >30 | 100/90 | 119 (115-123) |
| MATHEMATICS | 560 | >23 | 100/90 | 124 (120-127) |
| BROAD MATHEMATICS | 557 | >30 | 99/90 | 120 (117-122) |
| MATH CALCULATION SKILLS | 553 | >30 | 98/90 | 112 (109-115) |
| MATH PROBLEM SOLVING | 538 | >27 | 98/90 | 113 (109-117) |
| ACADEMIC SKILLS | 568 | >30 | 100/90 | 128 (124-131) |
| PHONEME-GRAPHEME KNOW | 527 | >29 | 98/90 | 117 (108-127) |
| BRIEF ACHIEVEMENT | 571 | >30 | 100/90 | 134 (130-139) |
|  |  |  |  |  |
| Letter-Word Identification | 567 | >30 | 100/90 | 123 (115-130) |
| Applied Problems | 565 | >30 | 100/90 | 131 (126-136) |
| Spelling | 582 | >30 | 100/90 | 137 (131-144) |
| Passage Comprehension | 552 | >30 | 99/90 | 120 (114-126) |
| Calculation | 555 | >21 | 99/90 | 115 (111-119) |
| Word Attack | 542 | >30 | 99/90 | 129 (113-144) |
| Oral Reading | 534 | >30 | 96/90 | 107 (101-113) |
| Sentence Reading Fluency | 596 | >30 | 100/90 | 121 (117-125) |
| Math Facts Fluency | 552 | >30 | 97/90 | 107 (103-110) |
| Reading Recall | 502 | 12-0 | 84/90 | 93 (90-97) |
| Number Matrices | 510 | 12-8 | 74/90 | 92 (88-96) |
| Word Reading Fluency | 566 | >30 | 99/90 | 113 (108-119) |
| Spelling of Sounds | 512 | >22 | 92/90 | 102 (97-108) |
| Reading Vocabulary | 570 | >30 | 100/90 | 152 (146-158) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Test Session Observations** | |
| --- | --- |
|  | Level of conversational proficiency: Advanced |
|  | Level of cooperation: Exceptionally cooperative throughout the examination |
|  | Level of activity: Typical for age/grade |
|  | Attention and concentration: Attentive to the tasks (typical for age/grade) |
|  | Self-confidence: Appeared at ease and comfortable (typical for age/grade) |
|  | Care in responding: Prompt but careful in responding (typical for age/grade) |
|  | Response to difficult tasks: Generally persisted with difficult tasks (typical for age/grade) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Qualitative Observations** | |
| --- | --- |
|  | Letter-Word Identification: Identified words rapidly and accurately with little effort (automatic word identification skills) |
|  | Applied Problems: Solved problems with no observed difficulties (good comprehension and analytical abilities) |
|  | Spelling: Spelled words easily and accurately |
|  | Passage Comprehension: Appeared to read passages with no observed difficulties (good use of syntactic and semantic cues) |
|  | Calculation: Solved initial problems quickly with no observed difficulties but demonstrated less automaticity with the latter items (typical) |
|  | Word Attack: Identified nonwords rapidly and accurately with little effort (advanced phonic skills) |
|  | Oral Reading: Errors involving mispronunciation (2) and insertion (1) were observed |
|  | Sentence Reading Fluency: Appeared to read sentences rapidly |
|  | Math Facts Fluency: Solved problems quickly |

EOF